

SUTTER'S FORT
1849
SACRAMENTO



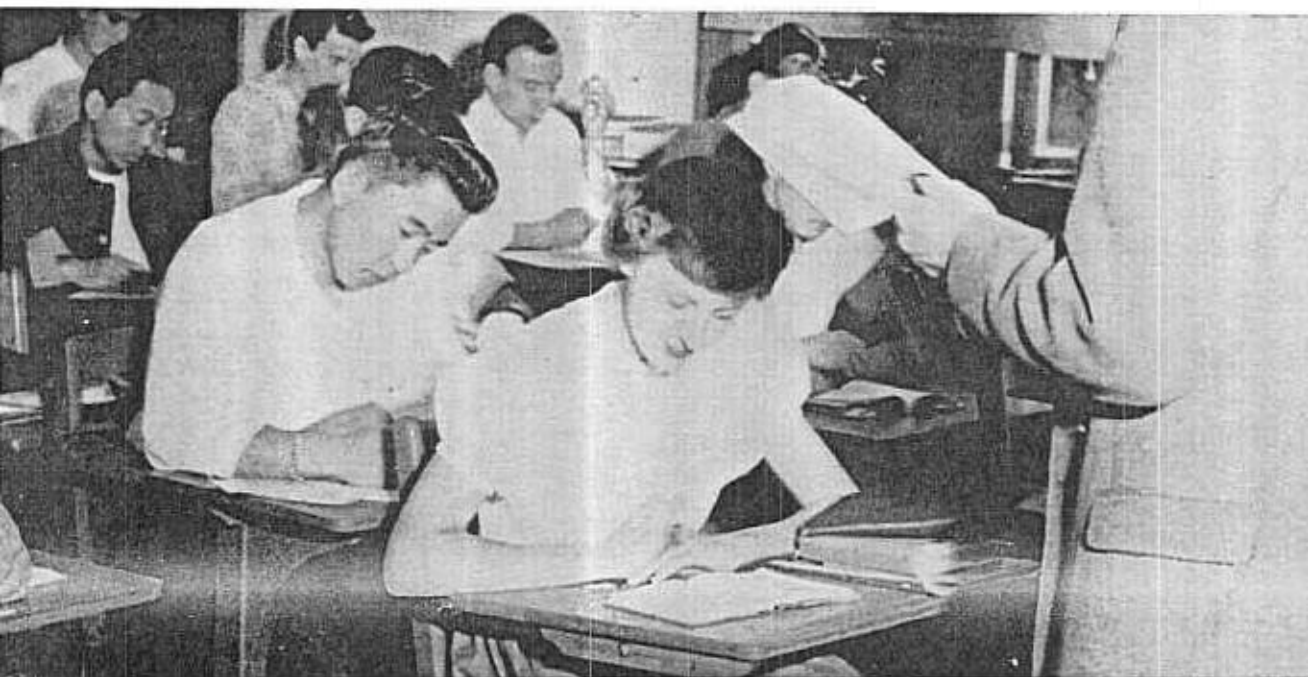
ANNUAL
REPORT
1948
1949

OF THE SUPERINTENDENT
SACRAMENTO CITY SCHOOLS



ABOVE:

Eleventh-graders—
"Now, the assignment for
tomorrow"—



BELOW:

Students in commerce—
"Take a letter, Miss Smith —



School District signed a contract for the construction of a new sixteen room elementary school at Twenty-Second Avenue east of Stockton Boulevard. This school, to be known as the Mark Twain School, will be the first completely new regular elementary school building to be added to the Sacramento City School System for many years. It will serve that portion of the Fruitridge area recently annexed to the City of Sacramento and will have close to six hundred pupils in attendance when it opens in September.

The curriculum development program for the school year of 1948-49 saw several new courses of study go into use in the elementary schools. One of these was the Elementary Vocal Music Course for Grades One Through Six which had been undergoing revision since 1943 by grade level committees under the direction of the Assistant Supervisor of Music. This course has proven invaluable to the teachers of elementary vocal music.

Another new comprehensive course that was used in tentative form during the school year was the Elementary Art Course of Study for Grades One Through Six. Revision of this course will take place during the coming year and it will then be submitted to the Board of Education for official adoption.

A tentative Kindergarten Course was issued in September, 1948, and has been helpful, particularly to the many new kindergarten teachers who have entered the field without experience. A new Third Grade Social Studies Course and a Softball Supplement to the Elementary Physical Education Course were issued to teachers during the school year and have proven valuable aids in their respective

If we propose to defend democracy it behooves us to envision clearly what it is we are defending.





fields. In addition to these new courses an annotated card catalogue of audio-visual aids for elementary school science was added to the list of teacher aids.

The personnel of five elementary curriculum committees enrolled in the Curriculum Workshop of the Sacramento State College and developed the following materials which will be ready for distribution to teachers when school opens in September: Arithmetic Chapter Tests to accompany the new California State arithmetic text books; a Manuscript Writing Handbook for first and second grade teachers; a Handbook of Instructions for Teachers of Mentally Retarded Children; a Science Course of Study for grades four, five and six; and a Social Studies Course for the Fifth Grade.

A report of the elementary schools for the 1948-49 school year would be incomplete without mention of the numerous California Gold Rush Centennial observances in the schools. Many classroom lessons, art exhibits, library displays, auditorium programs, and outdoor pageants contributed to the California Gold Rush Centennial celebration.

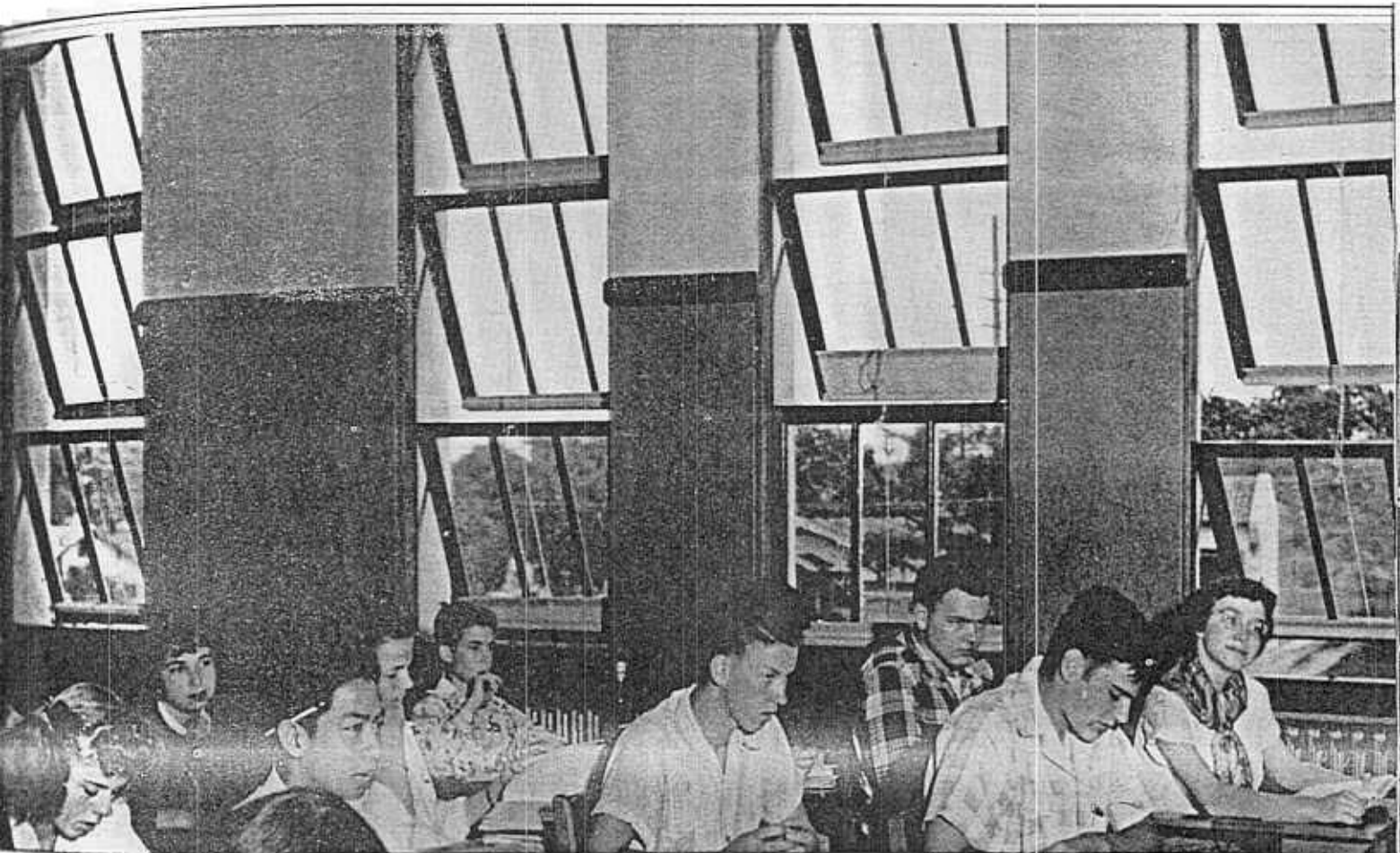


ABOVE:

Ideal classroom conditions—
Plenty of fresh air, good
lighting—

BELOW:

The habit of reading insures
concepts, ideas, apprecia-
tions—

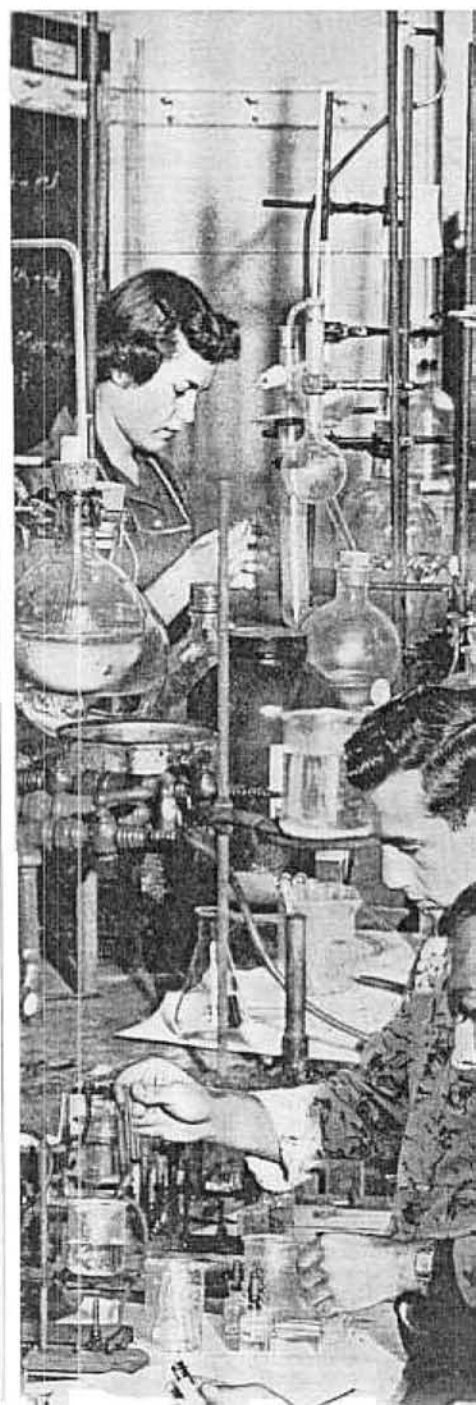


DURING the 1946-47 school year the citizens of Sacramento voted school bonds for the construction of needed facilities in our senior high schools and junior college. Planning committees consisting of representative teachers and administrators in these segments were appointed by the Superintendent to outline desirable features that should be included in the projects planned for each school. The plans were forwarded to the central administration staff for use in working with the Board of Education and with the architect. Certain building projects in the elementary segment where the need has been most pressing have progressed sufficiently so that it has now been possible to begin work on the projects in the secondary field. It is hoped that the projects described will be brought to completion during the coming school year.

Plans for a Sacramento Senior High School boys' gymnasium have been approved by the Board of Education and have been sent to the State Department, Division of Schoolhouse Planning, for checking and final approval. The gymnasium is to be located east of the present boys' gymnasium building which will necessitate a general rearrangement of the football, track and baseball fields. The new building will have a seating capacity of 2700 in the balconies and about 1,000 seats will be located on the main floor. This building will constitute a complete physical education unit for boys. The old gym is to be rearranged and used as a girls' physical education unit.

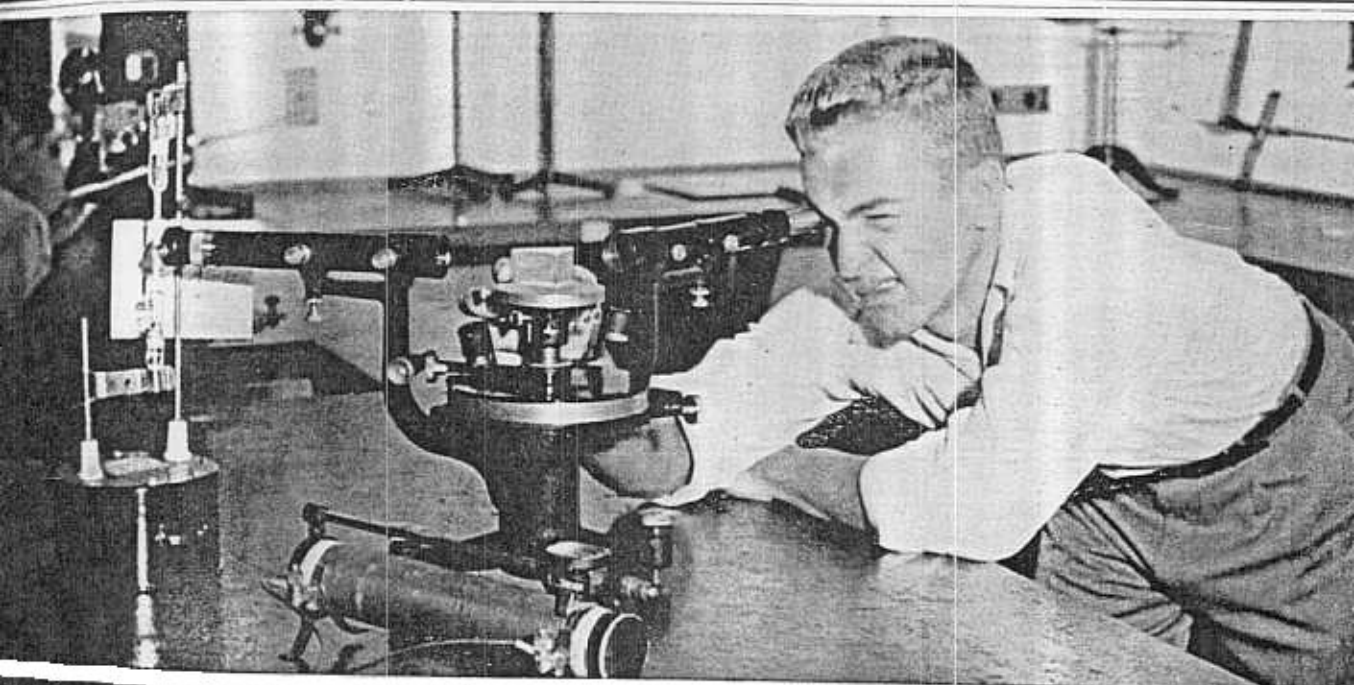
The architect has made some tentative plans for the Sacramento Senior High School Cafeteria. The newly planned cafeteria will seat approximately 600 persons

Those who deal with the formative years of the boys and girls of our nation for six or more hours a day for an average of nine to ten months each year are vitally important in assuring the preservation of the American way of life.



ABOVE:

A college youth—
A laboratory, an
instrument—



BELOW:

A high school youth—
Valves, clutch, pistons—

